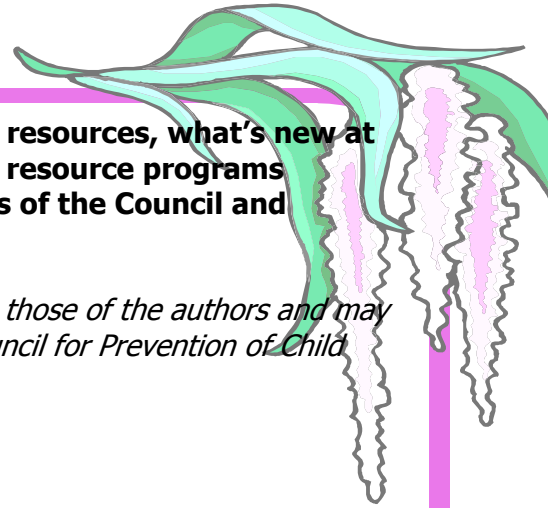


June 03



The **WCPCAN Resource Update** contains information on training, resources, what's new at WCPCAN and announcements. This email is distributed to family resource programs currently and previously funded by WCPCAN, as well as members of the Council and Committees. It is also accessible on our Web site.

Please be aware that the ideas and opinions expressed in the articles are those of the authors and may not represent the views of the members and staff of the Washington Council for Prevention of Child Abuse and Neglect.

Current and archived versions are also available at:

<http://www.wcpcan.wa.gov/WhatsNew.html#ResourceUpdate>

If you ever have trouble opening the *Resource Update* or embedded items, please contact me and I will send them to you in an alternative format.

Feel free to forward this to your program participants, staff, volunteers, board members and partners who may be interested! ***I also encourage you to share any information you would like with all the WCPCAN-funded programs and Council/committee members through the Update.*** Please submit items or feedback to me,

Maria Gehl at WCPCAN

E-mail: gehlmj@dshs.wa.gov

Mail: 318 First Ave. S, Suite 310, Seattle, WA 98104-2597

Voice: (206) 389-3297

Fax: (206) 464-6642

WCPCAN News

Training/Conference Schedule

Sustainability and Resource Information

Priority Topic Areas

Note: Not every priority topic area will be covered in every update, but they will all be covered over the course of the year. Priority topics are as follows:

Collaboration & Community Building

Family Leadership

Fatherhood

Additional Information and Resources

Announcements

Neglect

Parent Education

Special Populations

WCPCAN News

Things in the legislature are looking up for WCPCAN. We were restored in both the house and senate budgets. This makes our overall chances for survival good. That being said, we still do not know how much and in what form our continued existence will assume.

June 18th – Fathering the Future – Worthington Center in Lacey

Featured speakers are John Gottman and Jerry Tello.



The Washington State Initiative for Fatherhood and Male involvement along with WCPCAN and other sponsors is pleased to present the 2003 Fathering the Future Forum on Wednesday, June 18 at St. Martin's College in Lacey. Opening remarks will be made by Lt. Governor Brad Owen, and afternoon presenters are Pamela Wilson from the National Center for Strategic Nonprofit Planning and Community Leadership and

Marvin Charles from Divine Alternatives for Dads Services. We think you'll agree that this promises to be a wonderful event! Reservation space is currently available and seating is limited to 200 persons.

To RSVP: dshswcpcanfathering@dshs.wa.gov

WCPCAN is pleased to welcome a new council member, Darlene Peters

Darlene is an educator and child psychologist and a resident of Poulsbo, currently working for the Kitsap School District. Darlene has special expertise and interest in the areas of diversity and education. We are looking forward to utilizing her gifts on the Council.

Upcoming Training & Conferences



Conferences & Presentations

3rd National Grantmakers-Grantseekers Conference ~ June 17-18, 2003 ~ Seattle Pacific

University: Featuring many breakout sessions that examine an array of fund development, nonprofit business and management, public policy, and technology issues. This conference will bring together grantmakers and grantseekers for discussion and networking. Confirmed presenters include: The John D. and Catherine T. MacArthur Foundation, Wells Fargo Foundation, KPMG Foundation, Bank of America Foundation, Edna McConnell Clark Foundation, Bohnett Memorial Foundation, Washington State Arts Commission, Verizon Foundation, Washington Health Foundation, Foundation for the Future, Panasonic Foundation, Charles and Helen Schwab Foundation, Association of Small Foundations, Meyer Memorial Trust, Fred Meyer Foundation, Northwest Christian Community Foundation, and The Stuart Foundation.

Registration Fees: \$350/person after May 15. There are work scholarships for fee reduction (Email for information), TLFoundation@aol.com. Please visit our website at www.TLFoundation.org for detailed information.

Latino Behavioral Health Conference ~ Friday, June 20, 2003, 8:00 - 5:15 ~ University of Washington School of Social Work, Commons Room 3305

Sponsored By: CONSEJO, University of Washington, King County Mental Health, Chemical Dependency Services Division,

Register before May 30 \$100.00, after May 30 \$125

Student / Intern Registration \$75.00

Limited scholarships for consumers and their families

TO REGISTER CONTACT: CONSEJO Phone: (206) 461-4880

Workshops include:

- Introduction to Cultural Competency
- Spanish Speaking Sex Offenders Evaluation & Treatment
- "Mi casa es tu casa" / "My home is your home": The Crossing of Boundaries in the Latino Culture and its implications in psychotherapy
- Traditional and nontraditional means in working with Latino clients
- Cultural competence standards for Latinos in managed care mental health
- Abuse, Trauma & Consequences in the Latino context
- Culturally competent psychiatric treatment for the Latino population
- Immigration and implication in education and mental health
- Tools for assessing exposure to community violence "En Nuestro Barrio"
- Aging/Disability/Spirituality: The Latino Experience
- Image and Self-Image: Helping the Hispanic woman integrate conflicting identities
- Natural support services: Strengthening and supporting families in our neighborhoods

The 10th annual Building on Family Strengths Conference ~ June 26 to June 28, 2003 ~ Portland, Oregon

The Research and Training Center's 10th annual national conference is set for June 26th-28th at the Portland Hilton. Visit <http://www.rtc.pdx.edu/pgConfAgenda.shtml> for up-to-date listings of workshops and plenaries. Register online at www.rtc.pdx.edu/pgConfReg.shtml.

Stress and the Special Needs Child – Saturday, June 28: 8:30 - 4 ~ Meydenbauer Center, Bellevue

In the best of worlds, stress can give us practice being resilient in the face of change, uncertainty, and the unexpected. The special needs child must cope daily with multiple stressors, challenges, frustrations, and anxieties. We must examine the shifts in thinking required of those who share and prepare environments for our vulnerable children.

featuring: **John Medina, Ph.D, Adriana Schuler, Ph.D, Rosemary White, OTR**

Jack Raskin, M.D.

Registration Information: \$110 per person.

To Register by email: include your name, address, daytime phone number, and desired method of payment to: Toolbox1@ChildrensInstitute.com, We will follow up with a telephone call to take your Visa or purchase order information. **To register by phone call us at: 206-232-8680**



International Respite Conference ~ Hosted by ARCH ~ September 2003 ~ Orlando, FL
<http://www. chtop.com/ARCH/ARCHconf.htm>

Mark your calendars for **Family Support America's 10th Biennial National Conference, May 12-15, 2004**. To be held in the heart of downtown Chicago's Magnificent Mile, the conference is the premiere gathering of family support professionals, advocates, parent leaders, and others who work to strengthen and support families. [Visit our Web site often for updates](#)—and a forthcoming call for proposals.



C.H.E.F.® 2003 Facilitator Training Information and Registration Form

Social Beginnings and Healthy Beginnings Trainings

They fill-up, please register at least 1 month in advance! To broaden the reach of Social Beginnings and Healthy Beginnings, we are providing low cost, two-day Facilitator Trainings. One or Two representative(s) from your organization may register to join us! <http://www.chef.org/pdf/SB%20HB%20Training%20Reg%20Forms.pdf>

**Social Beginnings: September 9-10:
October 13-14:**

Everett, WA (co-sponsor Snohomish Health District)
Seattle, WA

Healthy Beginnings: July 1-2:

Everett, WA (co-sponsor Snohomish Health District)

EMPEZANDO -- a one-day conference for professionals who work with Latino clients -- attached. It will be held September 26, 2003 at the Washington State Criminal Justice Training Center in Burien and the primary goal is to help professionals learn about working more respectfully and effectively within Latino communities and with Latino clients.



We hope you will join us!! Please forward this attachment to others who might have an interest in improving their skills for working with Latino communities. Visit our website at <http://empezando.wsu.edu> for more information. Thank you for helping us get the word to your co-workers and friends.

Children's Alliance Advocacy Camp is Back ~ Sept 29th through Oct. 1, 2003.

Advocacy Camp 2003 is our 6th annual advocacy training. Advocacy Camp is a three-day interactive advocacy training for individuals across the state. I want to personally invite your organization to this training because of the work you do with families and children. The new skills gained by staff and constituents will strengthen your advocacy capacity in your community.

Advocacy Camp covers three major advocacy areas: **Lobbying, Grassroots Advocacy, and Media Advocacy**. Through interactive hands on activities and materials, participants will learn how to work with the media, work with the community and to communicate with elected officials. Participants will also have an opportunity to network with other advocates and learn more about other advocacy efforts

across the state. By the end of the training individuals will go home with new advocacy skills, new ideas for advocacy efforts, and probably a new friend.

United Way King County offers a series of workshops that are available to community members. Workshops focus on nonprofit management, including fundraising. **On June 17th “Getting your Board Members to Raise Money Joyfully”** will be held at Mercerview Community Center. For the most current and detailed information on our workshops, please view their web page with training opportunities: <http://www.uwkc.org/nonprofit/training>.

The Nonprofit Center in Tacoma has a similar seminar schedule - available in Pierce County. All are invited to participate. The information is posted at www.npcenter.org

SEATTLE CENTRAL COMMUNITY COLLEGE

Social and Human Services/Child & Family Studies

Summer Class on working with diverse families and a preview of their fall quarter:



CFSummer03Flyer.d
oc



Sustainability and Resource Opportunities

Staples Foundation for Learning

The mission of the Staples Foundation for Learning is to provide funding to programs that support or provide job skills and education for all people, with a special emphasis on disadvantaged youth. Organizations applying for grants must have a nonprofit tax-exempt classification under 501(c)3 of the Internal Revenue Code. The next application deadline is June 30, 2003. For more information, visit: <http://staplesfoundation.org/>

Visit Child Trends DataBank for the latest updates.

Child Trends DataBank (<http://www.childtrends.databank.org>) has been updated with new data on the following indicators:

- * The racial and ethnic composition of the U.S. child population
- * The number of children receiving food stamps
- * ***The number of children who are victims of child maltreatment***
- * Children diagnosed with attention-deficit/hyperactivity disorder (ADHD)

The Pathways Mapping Initiative (PMI) at Harvard University has established a new Web site, "Pathways to Outcomes". The purpose of the site is to strengthen the capacity of community groups, funders, policy makers, and service providers to achieve important outcomes for children, families, and neighborhoods. The site can be found at www.pathwaystooutcomes.org.

Women Helping Others Foundation Offers Funding to Grassroots Charities Serving Women and Children

The WHO (Women Helping Others) Foundation provides funding to grassroots charities serving the overlooked needs of women and children in the United States and Puerto Rico. The foundation's priorities include specific projects and programs addressing health, education, and social service needs. Recognizing the value of new

programs created to respond to changing needs, the foundation will consider funding projects of an original or pioneering nature within an existing organization.

The majority of grants range from \$2,500 to \$15,000. To be eligible for funding, an applicant organization must have 501(c)(3) nonprofit status through the U.S. Internal Revenue Service and be qualified to receive deductible charitable contributions. Organizations must have been incorporated for a minimum of three years prior to application. Preference will be given to organizations with an operating budget of \$2 million or less, those not dependent upon government grants, and those with greater organizational program costs than personnel costs.

See the WHO Foundation Web site for complete funding guidelines, restrictions, and the application form. Deadline: September 16, 2003. <http://whofoundation.org/>

Union Pacific Grant Cycle has Begun

Non-profits service children can apply to Union Pacific for grant funding through their Health and Human Services and Community categories. Application is available online. Grants range from \$1k - \$10k. www.up.com/found



The Readiness to Learn Grant application is on line.

Instructions to get to the site are as follows:

- Step 1 Go to the OSPI home page <http://www.k12.wa.us>.
- Step 2 Scroll down and click on the icon for WebApps located on the left.
- Step 3 Click on the link that reads "Go to iGrants."
- Step 4 Click on the link for "Competitive Grants" (News and Downloads) in the menu bar on the upper right side.
- Step 5 Click on the link "Go To" under the "Open Competitive/Discretionary Grants" (Downloadable Form Packages) section on the left.
- Step 6 Scroll down and find the column labeled Readiness to Learn.
- Step 7 Click on links in columns 1, 2, 3, 4 to begin open the application files.

There is a bidders' conference on Friday, June 6th from 9:30 to noon or earlier if there is no further need for questions, clarification. Access to the bidders' conference is at each of the 9 ESD sites.

Priority Topic Areas

Collaboration & Community Building

On June 21 communities across America will come together for

Join Hands Day, a national event that unites young people and adults to make their neighborhoods better. CWLA's [Intergenerational Services Program](#) encourages you and your agency to join in the activities.



Join Hands Day promotes youth and adults working together on an equal basis to plan, organize, and implement volunteering activities in their communities. Volunteer teams will repair playground equipment, help seniors, remove trash from streets, and perform many more projects.

The Join Hands Day website has a Quick Start sheet to get you started, an Action Planning Guide, and many other resources to help you plan a successful project. Also, learn about how you can win a \$1,000 cash award for your project by visiting [their website](#) or calling 877/OUR-1DAY. To locate a volunteer center near you, visit

www.pointsoflight.org or call 800/VOLUNTEER. For more information, visit www.connectamerica.org. Join Hands America is sponsored by the America's Fraternal Benefit Societies in partnership with the Points of Light Foundation. (from WeR4Kdz)

Fatherhood

Fatherhood Legislation Introduced in the Senate

(from PCAA) On March 19, Sen. Evan Bayh (D-IN) introduced the Strengthening Families Act (S. 657), which would provide new resources to support responsible fatherhood and teen pregnancy prevention projects. The bill would allot \$250 million a year to promote responsible fatherhood, including \$200 million annually for the creation of court-supervised employment programs for low-income fathers owing child support. The provisions of this bill were borrowed from the Work and Family Act, which was introduced by a coalition of nine New Democrat senators last year, including Bayh, Sen. Tom Carper, and Sen. Hillary Clinton.

For full text of the bill, go to http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=108_cong_bills&docid=f:s657is.txt.pdf.



Domestic Violence and Fatherhood Programs Meet

In their work for women and children, domestic violence advocates often diverge with groups working to protect the rights of fathers. Recent meetings convened by the Center on Fathers, Families, and Public Policy looked closely at the need for these groups to work together on many shared issues despite their differences.

Representatives from more than 20 fatherhood and men's programs throughout the country joined batterer program representatives and domestic violence victim advocates for direct and open conversations about issues that arise when domestic violence occurs in the context of services to support fathers and families. Participants discussed the needs of fathers, mothers, and children; program design; divergent frames of reference for services to fathers, mothers, and children; barriers to collaboration; and reducing domestic violence in low-income communities. (from WeR4Kdz)

To view a summary of the meetings on "Fatherhood Programs and Domestic Violence" (2003), visit www.cffpp.org/publications/fatherhood_programs.html

Special Populations

Number of Black Children in Extreme Poverty Hits Record High

The extreme poverty rate among black children is at its highest level in two decades, according to the Children's Defense Fund (CDF). Despite gains among some welfare-to-work families, a million black children fared worse in 2001 than previous years, as their families tried to make ends meet on \$7000 a year (half the poverty rate or less) while jobs and public assistance dwindled. CDF emphasizes the need to fund Head Start, Medicaid and other programs for these children. <http://www.childrensdefense.org/release030430.php>

KIDS COUNT Latino Children and African-American Children Pocket Guides

Latino Children and African-American Children Pocket Guides provide statistics on economic, educational, and social well-being for minority children and highlights gaps that persist between minority kids and non-Hispanic white children in the US. Derived from the 2000 Census, these booklets contain a national overview, state-by-state data and state rankings. View the [Latino Children](#) (PDF) and [African-American Children](#) (PDF) pocket guides.

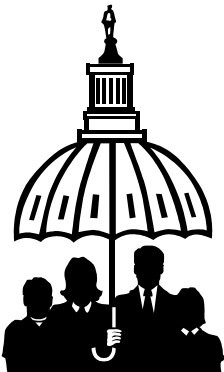
Additional information and resources

Do You Believe in Magic?: What We Can Expect from Early Childhood Intervention Programs

The Social Policy Report spring edition covers the topic – and portions of the paper were also presented to a subcommittee of the US House Ways and Means Committee. It is an excellent summary and asks provocative questions about our commitments and goals. As the editor claims, “(the paper) makes the important point that there are no inexpensive, short and simple responses to the problems of familial poverty and parental low education.” It clearly states that these programs work, especially for vulnerable children – with positive effects lasting into high-school but success requires high-quality, lasting support for children and families. The paper is focused on early ed for school readiness, but it is worth a look.

<http://www.srcd.org/spr17-1.pdf>

A new directory available, "Domestic Violence and New Americans: Directory of Programs and Resources for Battered Refugee Women," contains an alphabetical list of programs that includes complete contact information, a description of services, and language capabilities for each. The directory also has an annotated bibliography of select publications on domestic violence issues in refugee and immigrant communities and an index of programs by State. SAMHSA/CMHS is offering this resource to you at no cost. To order a copy of Domestic Violence and New Americans (CMHS-SVP-0061), contact SAMHSA's National Mental Health Information Center at 1-800-789-2647, Monday through Friday, 8:30 a.m. to 5:00 p.m., EST. You also can place an order using the e-mail form located at <http://store.mentalhealth.org/emails/>



Legislative News

Federal

Full Senate Passes Respite Care Legislation – Outlook is Positive

(From PCAA)

On April 10, the full Senate unanimously approved the Lifespan Respite Care Act, S.538, sponsored by Sen. Hillary Rodham Clinton (D-NY), for the second time since its introduction in the last session of Congress. The purposes of S.538 include expanding and enhancing respite care services, improving statewide dissemination and coordination of respite, and providing, supplementing and improving access and quality of respite care. Provisions of S.538 include:

- ❑ Funds to be used for the following:
 - The development of lifespan respite programs at the state and local levels;
 - Evaluation of such programs;
 - Planned or emergency respite care services;
 - Training and recruitment of respite care workers and volunteers;
 - Caregiver training to help make informed decisions about respite care services.
- ❑ The establishment of a National Resource Center of Lifespan Respite Care.
- ❑ A mandate requiring the Secretary of Health and Human Services to work in cooperation with the Maternal Health and Child Health Bureau, Health Resources and Services Administration; the National Family Caregiver Support Program, Administration on Aging; the Administration for Children, Youth and Families; the Administration on Developmental Disabilities; and the Substance Abuse and Mental Health Services Administration to ensure coordination of respite and family caregiver services.

Now attention turns to the House, which has a choice of either taking up the Senate bill or taking up its own lifespan respite care act (H.R.1083), which differs only slightly from the Senate bill. It is yet unclear when House action will take place. Useful Resources:

The National Respite Coalition Task Force has a number of useful resources on lifespan respite care:

- ❑ “Lifespan Respite Fact Sheet”, online at <http://www.archrespice.org/NRC-Lifespan.htm>.
- ❑ Information on the House and Senate Lifespan Respite Care bills, online at <http://www.archrespice.org/TForce.htm>

State

SHB 1233 - Improving services for kinship caregivers, paves the way for better relative search procedures, the development of two pilot kinship navigator pilot projects and the formation of a Kinship Oversight Committee to monitor, guide and report on kinship care recommendations. This bill was signed by the Governor on May 14.

Announcements

The **Getting School Ready** Web site is now on-line!

www.gettingschoolready.org

It offers the **Getting School Ready Guide**, a new resource which includes common understandings about school readiness, and suggests steps that adults can take to help children prepare for success and schools prepare for the needs of their students. It is based on the wisdom of participants in "community conversations" conducted in 2002 throughout King County, and what we have learned from brain development research and culturally relevant practices. Guides are also available at all Public Libraries and family centers in Seattle and King County. Guides are printed in English, Spanish and will soon be available in Cambodian, Chinese, Russian, Somali, and Vietnamese, and are on audiotape in Cambodian, Oromo and Somali.



The **Getting School Ready Resource Kit is also available** at King County and Seattle public libraries and family centers. Selected materials are on the Getting School Ready Web site. The kit can help parents and caregivers support children's learning, culture and self-identity. It includes booklets, a video and a music CD, plus a how-to guide for holding a community conversation about school readiness.

The Early Care and Education Coalition (EC2) is a new collaborative effort underway in the Northwest. “The purpose is to raise public support and awareness for early care and education and to identify public policy outcomes that scientific evidence demonstrates can significantly improve the early care and education of our children.”

Check out what they are up to at their web site which includes a community forum page where you can participate in bulletin-board discussions on early care and education topics:

<http://www.earlyeducationcoalition.org/index.htm>

INITIATIVE TO SAVE HEAD START ANNOUNCED

On Wednesday, April 16, the National Head Start Association announced its opposition to the Bush

Administration's plan for Head Start and the launching of an activist web site for those who want to join in the effort to save Head Start. The administration's Fiscal Year 2004 budget gives states the opportunity to "opt in" under a defacto block grant program, diverting money now used for Head Start programs into new or existing early childhood programs run by state governments. In its response, NHSA argues that...

"Whether intended to do so or not, the proposal would dismantle within five years Head Start's proven success story and put in its place a hodgepodge of inconsistent and untested state government programs that either will serve fewer children than Head Start does now or will provide less comprehensive services to those children who are served, diverting funds to state administrative costs rather than serving at-risk children, reducing overall standards of quality, and providing no role for the 1.3 million Head Start volunteers, of whom nearly 900,000 are former or current Head Start or Early Head Start parents."

For more details on the NHSA position and the Save Head Start initiative, you can go to their new web site, www.SaveHeadStart.org.

What are our State's Kindergarten and Pre-kindergarten offerings?

In 2002, the Economic Opportunity Institute conducted a survey of the state's 296 school districts to compile comprehensive information on school district pre-kindergarten and kindergarten offerings, including the scope of the programs and their funding sources. This is the first time this information has been available for the state.

The offerings in each of Washington's 296 school districts are now available on EOI's "School District Pre-Kindergarten and Kindergarten Offerings in Washington State" website at:

<http://www.eoionline.org/ELC/Survey/about.htm>

You can access the survey information by district and by county directly from this link.

Key highlights of the data are:

- More than 40% of all school districts provide more than the state-required (and funded) half-day kindergarten.
- 27 of these districts have universal full-day programs (i.e., available to all kindergarten-eligible children in the district).
- Initiative 728 is the sole source of funding in over a third of the districts providing more what the state requires (and a contributing funding source in over half of the districts).



- Almost two-thirds of the state's school districts offer or have some involvement in pre-kindergarten beyond their legal requirement to provide preschool services to special education-eligible children.
- 115 districts operate a preschool program.
- More than 40% of districts operate or collaborate with Head Start and/or ECEAP programs.

A more comprehensive overview of Washington State school district offerings of pre-kindergarten and kindergarten programs will be posted on the website in late May. The report will include summary data as well as case studies of several exemplary districts.

†

SEATTLE CENTRAL COMMUNITY COLLEGE

Social and Human Services/Child & Family Studies

(Early Childhood Education, School-Age/Youth Education & Care, and Social Services)



CHILD & FAMILY STUDIES SUMMER QUARTER 2003 CLASS SCHEDULE

Summer Quarter begins 6/30/03 and ends 8/22/03 Tuition is \$62.75 per credit

All of the CFS classes fulfill the STARS requirement of at least 10 hours of on-going education annually.

BUILDING PARTNERSHIPS WITH DIVERSE FAMILIES *Instructor: Williams*

#2646 CFS 245.01 (3 credits), TTH, 6:30-9:30 p.m. Class meets 7/8 through 8/12

This course focuses on strategies, conceptual frameworks and culturally relevant approaches to parent education and parenting support. Specific methods of building partnerships with parents will be explored. The emphasis is on cultural relevancy and anti-bias strategies for working with parents and specific issues facing urban families. *(One class in the 4 course series for CDA educational requirements!)*

SUMMER Quarter NON-MATRICULATED STUDENTS CAN REGISTER (up to 6 credits), **starting May 27, 2003**. Register early to insure your place in the class and to avoid possible cancellation of classes due to low enrollment. Call the Humanities/Social Sciences Office at (206) 587-4164, Child & Family Studies Coordinator Betty Williams at (206) 587-6903, or the Counselor's Office (206) 587-4186 for additional information.

FALL PREVIEW

Child and Family Studies – Fall Quarter 2003 (9/29-12/18)

(All Child and Family classes start the 2nd week of the quarter)

S.T.A.R.S. SEMINAR

This course meets the state requirement for 20 hours training for childcare providers (including school-age care).

#2525 CFS 299.01 (2 cr.) Wed., 6:30-8:30, Wong **Class meets October 8 – December 17, 2003**

PLANNING AGE-APPROPRIATE ACTIVITIES & ENVIRONMENTS

Introduction to working with children and their families to design safe, healthy, inviting, culturally relevant and anti-bias learning environments for children and family members. *(One class in the 4 course series for CDA educational requirements.)*

#2591 CFS 110.01 (3 cr.) Tues., 6:30-9:30, Williams **Class meets October 7 – December 16, 2003**

GUIDING BEHAVIOR AND SOCIAL DEVELOPMENT DURING THE SCHOOL-AGE AND ADOLESCENT YEARS

Explores theories of social-emotional development (ages 5-18), learning styles and application to diverse guidance strategies. Promotes self esteem, sense of group belonging, cultural identity & understanding of diverse familial patterns. Learn strategies to assist children/youth in resolving conflict & coping with challenges.

#2615 CFS 180.01 (3 cr.) Wed., 6:30-9:30, Marshall **Class meets October 8 – December 17, 2003**

CHILDHOOD/ADOLESCENT SEXUALITY & EDUCATION

Explores biological sexual development and culturally specific responses to myths and misinformation common among children, youth & families. Covers strategies for incorporating accurate, culturally sensitive information with families and their school-age children & youth. Explores issues of sexual identity such as gender roles, heterosexuality and homosexuality, sexual stereotypes and the impact of the media. Examines responses to teen pregnancy and sexual abuse.

#2638 CFS 228.01 (3 cr.) Mon., 6:30-9:30, Osborn **Class meets October 6 – December 15, 2003**

CHILD AND FAMILY HEALTH

Topics include impacts of environmental stresses and toxins, access to health care preventative health, safety issues in childhood, violence in society, child care issues, nutrition, impact of bias and other issues impacting families. First Aid/CPR included.

#2616 CFS 270.01 (3 cr.) Thurs., 6:30-9:30, Perry-Moore **Class meets October 9 – December 18, 2003**

PERSONNEL AND SUPERVISION

This course examines methods of coaching staff and the role of observation & feedback in improving an adult's skills in working with children or youth. Students learn an anti-bias, culturally relevant approach to supporting staff development & training. Methods of adult development and education are included as this course meets the Washington S.T.A.R.S. requirement for trainers.

#2635 CFS 296.01 (2 cr.) Saturdays, 9:30-3:30, Staff **Class meets Oct. 4 & 18, Nov. 1 & 15**

FALL Quarter NON-MATRICULATED STUDENTS CAN REGISTER (up to 6 credits) **starting July 21, 2003**.

To everyone working with children & families:

SKILL STANDARDS are now being incorporated into our curriculum!

In order to insure that SCCC Child & Family Studies classes provide early childhood & school-age teachers/caregivers with the most appropriate and up-to-date skills & knowledge in the field, we are aligning the Skill Standards for Early Childhood Professions with our courses. For additional information about skill standards, see the website: www.wa-skills.com

Look inside for flyer to post for staff who want to improve their skills in working with children/youth by taking Child & Family Studies classes at SCCC. **Please encourage your staff to pursue this professional development opportunity.**

- All classes apply towards the STARS continuing education requirement. Personnel & Supervision Class meets the director & program supervisor requirement for management training & education.
- Classes also fulfill the CDA (Child Development Associate Credential) educational requirements.

Financial Assistance for taking classes:

- **SCCC Financial Aid Office**, Rm. BE 1101; call (206) 587-3844 for information & applications.
- **SCCC Women's Programs**, Rm. BE 1139; call (206) 587-3854 for info. on tuition assistance for working parents.
- **TEACH Program**, call 1-866-30TEACH for information.
- **STARS Scholarships**, WAEYC STARS Scholarship Coordinator; call 1 (800) 727-3107, ext. 16, to find out if you qualify for scholarship reimbursement.
- **Many programs** subsidize course costs for their employees. Don't hesitate to ask!

**CHILD AND FAMILY STUDIES
Seattle Central Community College
1701 Broadway, Room BE 4128
Seattle, Washington 98122**

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